2024-2025

BUZZARDS CLASS
YEARS 3 AND 4

Teachers:

- **Mrs Enstone**
- **Mrs McLeary**

Teaching Assistants:

- **Mrs Cullum**
- **Mrs Hicks**
- **Mrs Webster**

Welcome to Buzzard Class! We are delighted to welcome you to Year 3 and Year 4. We aim to create a dynamic and engaging learning environment where children can develop their curiosity, confidence, and independence.

Curriculum

Our curriculum follows the National Curriculum for England for Key Stage 2. We cover a wide range of subjects, including:

- **English:** Reading, writing, grammar, punctuation, and spelling.
- **Mathematics:** Number and place value, calculations, measurement, geometry, and statistics.
- **Science:** Working scientifically, living things and their habitats, materials, and forces.
- **History:** Changes within living memory, events beyond living memory.
- **Geography:** Locational knowledge, human and physical geography, geographical skills.
- **Art and Design:** Creating, evaluating, and analysing creative work.
- **Music:** Performing, composing, and listening to music.

- **Physical Education (PE):** Developing fundamental movement skills, healthy lifestyles.

- **Computing:** Using technology safely and responsibly, developing digital literacy.

- **Design and Technology:** Designing and making products.

- **Religious Education:** Exploring different religions and beliefs.

Class Schedule

Our daily timetable includes a mix of whole-class teaching, group work, and independent learning activities:

- **English:** Reading, writing, and grammar lessons.

- **Mathematics:** Daily maths lessons and problem-solving activities.

- **Foundation Subjects:** Science, History, Geography, Art, Music, PE, Computing, Design and Technology.

- **Reading:** Guided reading sessions and independent reading time.

- **Playtime:** Outdoor play and indoor free play.

Communication

- We will communicate with parents through newsletters, class Dojo messages, and parent-teacher meetings.

- Parents can contact us via emailing the school office or by speaking with us at drop-off or pick-up.