

Behaviour Update

Since the beginning of the school year, we have been reviewing behaviour during learning and social times. The children demonstrate exemplary behaviour throughout the school day: they are conscientious with their work; they are polite; they give good effort with their learning; they are honest.

Our school rules are summarised as TRY.



Tell the **TRUTH** then you are **TRUSTED**

RESPECT yourself, others and our school

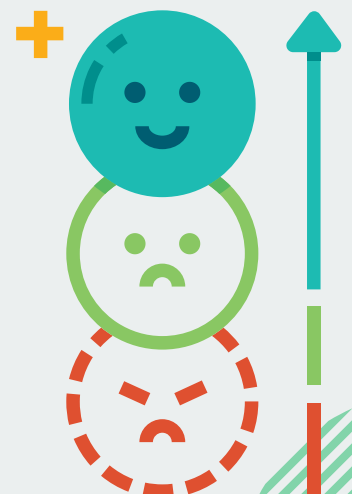
Always be **READY** to learn

Remember you make the choices that keep us **SAFE**

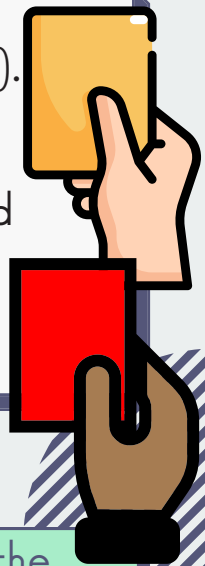
We have reviewed our behaviour policy to ensure it celebrates the positive choices that children make. All staff reward good behaviour using many different methods: stickers, certificates, sharing good news with parents/carers, positive praise, responsibilities around school, Friendship Friday. These are just a few of the many ways that we reward children in school. This half term we have particularly focussed on children's personal achievements, their perseverance, friendship, respect, effort and social times.

On occasions things go wrong.

When they do, we give children reminders about the expectations for their behaviour and warnings so that they have opportunity to improve their behaviour. All classrooms have a calm corner and children can be directed to have time working there so that they can turn their behaviour around.



If concerns arise and children do not respond to the reminders about their behaviour expectations, they will be issued with a Yellow Card or a Red Card (along with an appropriate sanction). This is for them to bring home to explain what the behaviour concern has been. If your child brings one of these home, please speak with them about what has happened. We ask that the card is signed and returned to school the following day. Serious incidents will result in a Yellow or Red card. The colour of the card will indicate the severity of the incident.



We are keen that behaviour incidents become opportunities for the children to reflect on what happened, repair relationships or damage and learn to grow from the experience. A member of the school staff will hold a conversation with children after an incident when they can discuss the trigger for the behaviour, what went wrong, who has been affected, how it has made people feel and strategies for the future.

If concerns about a child's behaviour continue, we will introduce an Individual Behaviour Plan, which will be agreed between parents/carers, the child and school.

If you would like to discuss your child's behaviour or any other information related to this, please contact the school office. We will only discuss a child's behaviour with their parents/carers: we cannot discuss other children.

Overall, I would like to reflect that the standard of behaviour in Billingborough Primary School is good. I have joined the children in their classrooms and during social times, and it has been a pleasure to share all aspects of the school with them. All children have made a positive start to the school year and they should feel proud of what they have accomplished so far.

