

# Reporting PE and sport premium grant expenditure

Submission Id : **S-zHmuH\_09**

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17200**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **7930**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **8127**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>1263</b>
How much funding has been spent on extra-curricular opportunities?	<b>3825</b>
How much funding has been spent on equipment and resources?	<b>5828</b>
How much funding has been spent on coaching staff?	<b>3077</b>
How much funding has been spent on membership fees?	<b>1262</b>
How much funding has been spent on online training and educational platforms?	<b>2130</b>

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Yes</b>
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with	<b>Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision</b>

special educational needs and disabilities (SEND) or long-term medical conditions?

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Supporting participation in extra-curricular opportunities or competitions**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

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Other:

**Recognising the importance of inclusive physical activity, our school has invested in boosting PE and sports opportunities for children with Special Educational Needs (SEN). This has been a multi-pronged approach.**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**Yes**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**

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Other:

**Not supplied**

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## **Section 5 of 9 - impacts and improvements**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in swimming attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in water safety awareness</b>
How has your school's spending improved PE attainment?	<b>Children's achievement in PE has increased thanks to the implementation of a well-structured and progressive curriculum model from Get Set 4 PE. This carefully mapped program ensures skills build upon each other, offering a clear pathway for development. By undergoing training in delivering this curriculum, all our teachers are equipped with the knowledge and tools to effectively guide students at every stage. This consistency and focus ensure children grasp fundamental skills before progressing to more complex movements, leading to a demonstrably higher level of attainment.</b>

How has your school's spending increased pupil PE and sport activity levels?

**We've invested in a range of exciting new equipment, including a free-standing obstacle course and multiple sets of football goals. To ensure everyone gets involved and enjoys a safe and supervised experience, we have increased staffing.**

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How has your school's spending increased school sport participation?

**To expand our PE offering and ignite a passion for new sports, we've partnered with the Carre's Outreach programme. This partnership grants our children access to a variety of organised school sports and competitions.**

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How has your school's spending increased staff training and continued professional development (CPD)?

**We've released a dedicated staff member to work alongside all our teachers as a PE coach and mentor. This experienced colleague provides invaluable support, co-teaching lessons, offering guidance on planning engaging activities, and sharing best practices.**

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How has your school's spending improved swimming attainment?

**Our school has invested in an additional swimming instructor. This allowed us to create smaller, more targeted groups for swimming lessons. With a lower child-to-teacher ratio, instructors tailored their approach to each child's specific needs.**

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How has your school's spending improved water safety awareness?

**Swimming instructors didn't just teach essential skills in the pool; they laid the groundwork for continued learning. Following their lessons, teachers incorporated water safety resources into the classroom curriculum so we were revisiting and deepening this knowledge.**

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## **Section 6 of 9 - sustainability**

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**Through focused training and collaboration, teachers have gained valuable skills and a deeper understanding of effective coaching principles. This newfound knowledge is translating directly into their lesson planning. Now, teachers can confidently incorporate these coaching strategies – like targeted feedback and differentiated instruction – into their PE curriculum. This not only empowers them to create a more engaging and supportive learning environment for students, but also ensures all students have the opportunity to thrive and reach their full potential in PE class.**

**The investment in resources and equipment will be used for years to come. We have bought high quality equipment that will last and can be used in different ways.**

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## **Section 7 of 9 - swimming**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **87.5**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **81.25**

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **81.25**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

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How long did this form take you to complete? **30 minutes to 1 hour**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

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Can you provide any further information on **Some of the boxes need more than 255 characters. It would be**

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your experience completing this form; is there anything we could do to improve it?

**helpful to be able to include more.**

**It would be good to be able to move forwards and backwards through the questions to be able to see what else is coming up.**

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