

## Prevent duty risk assessment

Important note: *This risk assessment identifies typical examples and controls to illustrate how schools may manage certain risks. These can be used as a guide to think about hazards in your school and the steps needed to manage those risks. In order to be compliant with the law and protect your community, you must consider the specific hazards and controls your school needs and must not use this template without assessing your school's risks.*

### Billingborough Primary School

Assessment conducted by: Tom Thorpe	Job title: Head teacher	Covered by this assessment: Billingborough Primary School
Date of assessment: 26 <sup>th</sup> February 2024	Review interval: Annual	Date of next review: September 2025

Billingborough Context: Billingborough Primary School is a school in the South Kesteven district of Lincolnshire. The Counter Terrorism Local Priorities for 2023 in

Lincolnshire are:

- Self-Initiated Terrorists (S-ITs)
- Extreme Right Wing Terrorism
- Prison extremists and releases

Referrals into Lincolnshire Prevent have increased by 4% on the previous year. Schools provided the majority of these referrals, followed by policing. The highest number of referrals were received from Lincoln city and East Lindsey, and South Kesteven.

#### Extreme Right Wing Terrorism

ERWT is the recurring dominant established ideology recorded within Lincolnshire Prevent casework, with most relating to individuals under the age of 25.

Latest concerns reported to Lincolnshire Prevent relate to an interest, support or possessing material relating to Nazism, interest or possession of weapons, comments made to join a ERW group and expressing extreme racist views. Both Nationally and Regionally, Pursue and Prevent have dealt with an increase in individuals with traits linked to neurodiversity.

The challenging circumstances and grievances within society, exacerbated by COVID 19, can be exploited by terrorists to promote their brand of extremism. The collective impact of these factors may make the most vulnerable in society, particularly those with mental health issues and children, more vulnerable to extremist influences. Half of individuals with an ERWT ideology have been influenced through online methods. Activity in Lincolnshire is mostly online involving young people inspired by conspiracy theories and racist stereotypes about ethnic

minorities. Many believe that violent action to protect white people is justified. There are few organised groups, but a lot of extreme views and instructions about making and using weapons shared online. Most ERWT investigations in the last 12 months were looking at people collecting and sharing these high-risk documents. There are very few examples of people using these documents to plan a terrorist attack and overall there is a low level of capability or intent to act violently seen in Lincolnshire.

The greatest threat is from someone acting independently (a Self-Initiated Terrorist), using a simple attack method, and targeting an ethnic minority or a person that they hold a grievance against.

#### Extremism in Prisons

There are three prisons in Lincolnshire: Lincoln, North Sea Camp, and Morton Hall. All three hold only male, adult prisoners. In the last 12 months there have been people with a violent Islamist mindset. It is not thought they have influenced others. While there is no evidence of groups forming around ERWT ideologies, some individuals might have tried to promote their violent beliefs. A significant number of the counter terrorism investigations in Lincolnshire in the last year have involved people in prison or recently released from prison. A small number of extremists will be leaving prison to live in Lincolnshire next year, and there needs to be a considerable effort to manage the threat. The problem of extremism in prisons is enduring. It is one of the most likely sources of a terrorist attack in the UK, and is believed it presents a genuine terrorism threat to Lincolnshire. (Ref: The Counter Terrorism Local Priorities fo 2023 by Lincolnshire Terrorism Police)

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major: Causes major physical injury, harm or ill health.	High (H)	H	Medium (M)
	Severe: Causes physical injury or illness requiring first aid.	H	M	Low (L)
	Minor: Causes physical or emotional discomfort.	M	L	L

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
Insufficient awareness of school procedures	Staff and pupils	M	<ul style="list-style-type: none"> <li>The school has a Prevent Duty Policy and Child Protection and Safeguarding Policy in place with clear procedures for protecting pupils at risk of radicalisation and which all staff understand.</li> <li>School staff have regard for the following legislation and guidance: <ul style="list-style-type: none"> <li>Counter-Terrorism and Security Act 2015</li> <li>DfE (2023) 'The Prevent duty: safeguarding learners vulnerable to radicalisation'</li> <li>Home Office (2023) 'Prevent duty guidance: for England and Wales'</li> <li>DfE (2023) 'Keeping children safe in education 2023'</li> <li>Equality Act 2010</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Regular reminders and refreshers related to key and pertinent information from these policies shared with staff in briefings and bulletins</li> </ul>	Governing board	Tom Thorpe
Vulnerable pupils not being identified	Pupils	M	<ul style="list-style-type: none"> <li>All staff and governors undertake child protection and safeguarding training which covers the following: <ul style="list-style-type: none"> <li>How to identify pupils who may be vulnerable to radicalisation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>DSL and DDSL continue to work through Lincolnshire 6 year pathway for safeguarding training</li> </ul>	DSL and DDSL	Tom Thorpe

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<ul style="list-style-type: none"> <li>- How to challenge extremist ideas</li> <li>- When it is appropriate to make a referral to the Channel programme</li> <li>• The DSL undertakes specific Prevent awareness training and provides advice and support to other staff on protecting pupils from the risk of radicalisation.</li> <li>• The DSL directs staff as appropriate to undertake Home Office e-learning modules on Prevent and Channel awareness.</li> <li>• Staff remain alert to changes in a pupil's behaviour and indicators that they may be susceptible to extremism.</li> <li>• Staff use their professional judgement to identify pupils who may be at risk of radicalisation and act proportionately.</li> <li>• Pupils are encouraged to raise any concerns they may have about a peer's susceptibility to radicalisation with a teacher.</li> <li>• The DSL maintains a record of all incidents indicating a pupil's</li> </ul>			

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			<p>susceptibility to radicalisation and reviews this termly.</p> <ul style="list-style-type: none"> <li>The school considers whether pupils are low risk, at risk, medium risk or high risk of being drawn into radicalisation.</li> <li>Where a pupil is found to be susceptible to radicalisation, the school will speak to them as soon as possible and will make a Prevent referral if serious concerns are raised.</li> <li>Staff members are aware of the push and pull factors of radicalisation and extremist groups, e.g. feeling isolated and being offered a sense of community, and will remain vigilant to pupils who may be attracted to extremist ideologies and groups by these factors.</li> </ul>			
Exposure to extremist content	Pupils	M	<ul style="list-style-type: none"> <li>The school has appropriate filtering and monitoring systems in place to limit pupils' exposure to online risks, including extremist content.</li> <li>The DSL and ICT team work together to ensure that there is a clear reporting process in place where filtering systems</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	Governing board	Tom Thorpe

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<p>raise safeguarding or Prevent-related concerns.</p> <ul style="list-style-type: none"> <li>• The governing board regularly reviews the effectiveness of the school's filtering and monitoring systems.</li> <li>• The headteacher ensures all teaching staff understand the risks posed by the online activity of extremist groups.</li> <li>• Online safety is integrated into the school's ICT and RSHE curriculum to equip pupils with the skills to stay safe online.</li> <li>• The school has a Guest Speaker Policy in place to ensure external speakers and agencies are scrutinised sufficiently and are appropriate to speak to pupils.</li> <li>• Checks are carried out on any materials being used by guest speakers, e.g. leaflets, to ensure they are appropriate.</li> <li>• Due diligence checks are carried out on those hiring and using the school premises.</li> </ul>			

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
Pupils lacking resilience to radicalisation	Pupils	M	<ul style="list-style-type: none"> <li>• Teaching staff provide a safe environment for debating controversial issues and encourage open debate about different points of views and beliefs.</li> <li>• PSHE lessons are used to:               <ul style="list-style-type: none"> <li>- Explore sensitive or controversial issues.</li> <li>- Equip pupils to recognise and manage risks and make safer choices.</li> <li>- Support pupils to recognise when pressure from others threatens their personal safety and wellbeing.</li> <li>- Enable pupils to develop effective ways of resisting pressures, including how to get help.</li> </ul> </li> <li>• The school promotes fundamental British values and community cohesion across the curriculum as part of pupils' spiritual, moral, social and cultural development.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to review materials form relatively new PSHE curriculum</li> </ul>	Head teacher and teaching staff	Tom Thorpe

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<ul style="list-style-type: none"> <li>The school creates an environment in which radicalising ideologies are challenged.</li> <li>Pupils are encouraged to recognise how radicalisers use extremist ideas and narratives to encourage people into participating in or supporting terrorism.</li> <li>The school has procedures in place to disrupt those who voice extremist ideologies and seek to radicalise others into carrying out or supporting terrorism-related activity.</li> <li>Pupils are encouraged to respect other people, with particular regard given to the protected characteristics set out in the Equality Act 2010.</li> <li>The school takes a proportionate approach to building pupils' resilience to radicalisation by accounting for age and the type of education being provided.</li> </ul>			
Local concerns	Pupils and their families	M	<ul style="list-style-type: none"> <li>Staff raise concerns with the DSL if they witness behaviour or become aware of views from a pupil's family member that suggest a risk of radicalisation.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	All staff and DSL	Tom Thorpe



Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<ul style="list-style-type: none"> <li>• Staff remain alert to the possibility a pupil may be at risk of extra-familial harm.</li> <li>• The DSL maintains an awareness of the risks relating to extremism affecting young people in the local area.</li> <li>• The school engages effectively with parents to enable them to spot signs of radicalisation and advises where appropriate on referrals and support mechanisms.</li> <li>• The school develops effective partnerships with local Prevent leads, the police and the LA through multi-agency forums.</li> <li>• The school maintains an up-to-date awareness of the risk and threat posed in the local area and the latest developments in best practice through local partnerships.</li> </ul>			
Failing to respond to concerns	Staff, pupils and the public	M	<ul style="list-style-type: none"> <li>• Staff understand the need to follow the school's safeguarding procedures and speak to the DSL if they have a concern about a pupil.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular reminders and refreshers related to key and pertinent information from these policies shared with staff in briefings and bulletins</li> </ul>	All staff and DSL	Tom Thorpe

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<ul style="list-style-type: none"> <li>• Staff follow the school's emergency procedures where a pupil is at immediate risk of harm or there is a security incident.</li> <li>• The DSL understands local procedures for making a Prevent referral.</li> <li>• Relevant services are accessed where appropriate to raise radicalisation concerns, including local children's social care, the LA's Prevent lead, and the local police.</li> <li>• Staff understand they can use the DfE's dedicated extremism helpline on 020 7340 7264 to raise concerns – this number is displayed in the staff room.</li> <li>• The SLT has a clear understanding of reporting and referral mechanisms.</li> <li>• The school has a clear process for raising radicalisation concerns and making a Prevent referral.</li> <li>• Staff are able to recognise extremist ideologies and radicalisation and report concerns as appropriate.</li> </ul>			

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			<ul style="list-style-type: none"> <li>The Prevent national referral form is used when making referrals.</li> <li>When sharing information that a person is at risk of radicalisation, they are given appropriate support and the information is shared in compliance with data protection legislation.</li> <li>The police are notified immediately if someone is about to put themselves or others in immediate danger, or if they appear to be involved in planning to carry out a criminal offence.</li> </ul>			
Inappropriate staff conduct	Staff and pupils	M	<ul style="list-style-type: none"> <li>Staff members voicing opinions that may be extremist or risk the radicalisation of pupils will be managed in line with the school's Disciplinary Policy and Procedure.</li> <li>Referrals to relevant agencies, e.g. the local police, will be made where appropriate in response to a staff member's conduct concerning extremism.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	DSL/Head teacher	Tom Thorpe

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
Insufficient training provided	Staff and pupils	M	<ul style="list-style-type: none"> <li>All staff attend safeguarding training including that which concerns preventing people from being drawn into terrorism.</li> <li>Prevent training is provided annually and refreshers are given.</li> <li>All staff are required to attend Prevent training with a focus on Notice, Check Share.</li> <li>Staff are provided with regular updates, notices and emails as required.</li> <li>The SLT and DSL receive additional support from local partnerships and training on local processes for Prevent.</li> <li>Records are maintained of training provided.</li> <li>Training is quality assured and its effectiveness reviewed regularly.</li> <li>Staff are trained to understand the risk of radicalisation that results in support for or involvement in terrorism.</li> <li>Staff are trained to identify concerning behaviour changes that may indicate a</li> </ul>	<ul style="list-style-type: none"> <li>Regular reminders and refreshers related to key and pertinent information from these policies shared with staff in briefings and bulletins</li> </ul>	DSL	Tom Thorpe

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<p>pupil is susceptible to radicalisation, e.g. voicing intolerant narratives.</p> <ul style="list-style-type: none"> <li>• Training provided is proportionate to the risk of terrorism and extremism in the local area and phase of education.</li> <li>• When identifying training needs, the level of knowledge needed for different roles is considered.</li> <li>• Consideration is given to the appropriateness and reliability of training resources and materials used are carefully scrutinised to ensure they are suitable.</li> <li>• The school seeks further advice on training from the LA safeguarding team as appropriate and makes use of government quality assured resources.</li> </ul>			